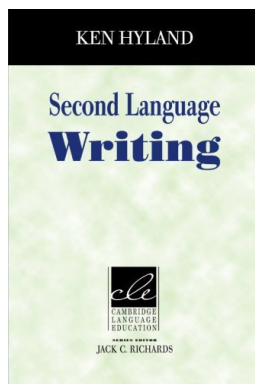


# ปริทัศน์หนังสือ (Book Review)

## Second Language Writing

Gilbert E. Mowmessie<sup>1</sup>



Hyland, Ken. (2003). **Second Language Writing**. UK : Cambridge University Press.

### Objective

The book *Second Language Writing* presents a new essay writing technique in ESL, ELL and EFL classroom contexts for students whose first language is not English. Theoretical underpinnings are explained and practical guidance is given with respect to English writing and literary language styles for classroom teaching and learning. The feasibility of curriculum design is assessed in the context of student assignments by combining novel technology with detailed research concerning writing techniques.

---

<sup>1</sup>English Program instructor, Faculty of Humanities and Social Sciences, Bansomdejchaopraya Rajabhat University

## Essential content

The book consists of partial fulfillment of the Oracy Assessment Toolkit of Cambridge University and focuses on a theoretical approach through practical guidelines, with high-quality research on problem-solving for language teachers and training instructors, presented in a simple and easy to understand format. The volume is designed for scholars working in the academic environment of ESOL/EFL bilingual English teachers who are instructing students with diverse native languages and cultures, and teachers at writing centers or in classrooms who desire improvement in both the writing and reading skills of their students. Second Language Writing will be useful for educators to explore teaching methods and processes which best develop all styles of writing. This novel teaching and learning improvement plan covers all aspects of effective instruction in a second language, with detailed descriptions of how to enhance the teaching experience. Various theories and methods are presented and discussed to support and synthesize the contents. Each chapter opens by listing the thought processes presented and the student response required. Chapter one assesses the different teaching ideologies from a practical approach, while Chapter two identifies the problems encountered by second language English students compared to native speakers. Chapters three and four describe the intricate planning and preparation required for teaching written English in the classroom. Chapter five illustrates special case studies on ‘the Structure of Language’ and related practices, and Chapter six covers the various educational technology innovations that are useful for practicing English words, introduced by efficient and disparate methods.

Chapter seven concerns the combination of learning, teaching techniques, and methods with advice for instructors to consider how to

carefully balance these approaches and methods. The main points relate to the ability to deliver good written English and whether special training is required from an expert. Chapter eight assesses the different teaching and learning methods and stresses the importance of constructive, constant and critical student assessment. Chapter nine outlines methods to improve the participation of students in the classroom and the best procedures for an instructor to follow. Each chapter contains a multitude of questions for the reader to answer, and hence gain a better understanding of the content information. Both instructors with extensive teaching experience and those just starting out on their careers will find this positive interaction very useful to solve problems arising in classroom discussions, with cooperation from students through an effective learning method to achieve common goals.

Second Language Writing is an extremely helpful and interesting book which provides key information for experts as well as novices. It also presents a basic introduction to the important topics concerning teaching written English as a second language. Instructors will greatly benefit from the content material, which can be used to correct misunderstandings and improve the theoretical teaching models of written English. Electronic data manipulation is embraced to manage learners' suggestions in an efficient and concise manner. This book is a crucial instrument which will enable the optimal development of skills to solve unexpected problems. English language learners encounter many obstacles and this book offers a new approach to solving these difficulties through modern teaching methods that emphasize the importance of how active engagement assists learners to process and retain information. Efficient use of English vocabulary is seen as vital to both understanding and comprehending the structure of the

language, with confident usage of new words in the correct context. Moreover, word order and sentence structure in the English language are different from other tongues and care needs to be exercised here.

### **The value of *Second Language Writing***

This book offers excellent grammatical and structural capability concerning vocabulary knowledge, structure of words and sentences, spelling, phonetics, and pronunciation. Social engagement skills will be enhanced by using appropriate words in the correct context. The capability of expressing language structure, combined with the right meaning in different situations can drive readers including professors, students, researchers and other interested people to apply analytical knowledge in numerous fields of study. The acquisition, accumulation, and application of knowledge will result in successful policies regarding future teaching and learning plans. This proactive approach will maximize efficiency and offer guidelines for academic approaches in supplementing teaching and learning.